**VOCABULARY**

1. **Underline the correct adjective in each sentence.**
2. Jonathan is such a ***sensible*** */ sensitive* boy. He always does what the teacher asks and never gets into trouble.
3. He’s so *adventurous /* ***ambitious*** that he said he intended to be the boss in two years’ time!
4. To avoid any mistakes, we need to be *serious /* ***cautious*** in a situation like this and not make decisions too quickly.
5. Be *energetic /* ***assertive***! Make a decision and stick to it!
6. I like your new girlfriend. She’s sociable without being too ***talkative*** */ easy-going*.
7. I think all older brothers tend to be quite ***bossy*** */ self-confident*. They usually tell their younger brothers what to do.
8. He isn’t *energetic /* ***creative*** because of his father. It must be because of his mother. She was always making things or painting.
9. Introverts tend to be ***organized*** */ hard-working* in their approach – they like to know where everything is and make sure it goes back in its correct place.
10. **Complete the sentences with the words in the box. There are two extra words.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| talkative | bossy | reliable | thoughtful | generous | strong-willed | adventurous |
| shy | open-minded | moody | assertive | sociable | self-confident | serious |

1. Sue’s very \_\_**strong-willed**\_\_ and if she’s decided to leave school, nothing will stop her.
2. Doctors these days tend to be more \_\_\_**open-minded**\_\_ about alternative medicine.
3. If you really want the promotion, you’ll have to be more \_\_**assertive**\_\_.
4. Alice can look after the children. She’s very \_\_\_**reliable**\_\_\_.
5. Thank you for phoning when I was ill – it was very \_\_**thoughtful**\_\_ of you.
6. Rob’s very \_\_**sociable**\_\_, he likes parties.
7. Peter seems \_\_\_**serious**\_\_ but he actually has a good sense of humour.
8. It was \_\_**generous**\_\_ of him to offer to pay for us both.
9. At school he was popular and \_\_**self-confident**\_, and we weren’t surprised at his later success.
10. Don’t be so \_\_**bossy**\_! You shouldn’t tell people what to do all the time.
11. When I was younger, I was very \_\_\_\_**shy**\_\_ but now I often speak to groups of 100 people and it doesn’t worry me at all.
12. Mike’s very \_\_\_**talkative**\_\_. Sometimes I just wish he could be quiet and listen for a change.
13. **Complete the sentences with the correct word.**
14. Jim’s really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He hates meeting new people.
15. **shy**  b. sensitive c. extrovert d. even-tempered
16. Julia sometimes gets \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if she’s not allowed to do what she wants.
17. Sensible **b. moody** c. mean d. shy
18. You’re too \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Please let me pay this time!
19. **generous** b. honest c. sensitive d. clever
20. Debra was very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tonight. Do you think she’s OK?
21. extrovert b. shy **c. quiet**  d. reliable
22. Dave’s just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because you got a higher score in the test yesterday.
23. ambitious b. spoilt **c. jealous** d. sensible
24. In sport, boys are often more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than girls. They always want to win.
25. bossy **b. competitive**  c. reliable d. talkative
26. My brother’s so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He can talk to anyone about anything.
    1. insecure **b. sociable** c. thoughtful d. shy
27. **Write the correct missing prefix in sentences 1-8. Some of them are used more than once.**

|  |
| --- |
| **under- / dis- / ex- / mono- / mis- / anti- / over- / semi- / in- /bi- / re- / out-** |

1. I find him rather quiet and \_\_**anti**\_\_\_\_social. When you try to start a conversation he walks away.
2. She’s really \_\_\_**under**\_\_\_\_\_used at work. She wants more responsibility.
3. I saw your \_\_**ex-**\_\_\_\_\_girlfriend today.
4. He’s always been \_\_**dis**\_\_\_\_\_\_\_organised.
5. Sorry, I think I \_\_**mis**\_\_\_\_\_\_understood you. Can you explain what you mean?
6. The architect has built a \_**mono**\_\_\_\_\_\_rail to help passengers travel from one side of the city to the other.
7. His success was \_**over**\_\_\_\_\_\_\_\_shadowed by one small mistake.
8. Guess what! I’ve got tickets for the \_**semi-**\_\_\_\_\_\_\_\_finals of the tennis. Would you like to come with me?
9. This injection may cause a little \_\_**dis**\_\_\_\_\_\_\_comfort.
10. Carl Jung \_**re**\_\_\_\_\_\_\_defined our understanding of psychology in the 20th century.
11. The greatest athletes always try to \_\_**out**\_\_\_\_\_\_\_\_perform their last record.
12. She’s a really \_\_**under**\_\_\_\_\_\_\_rated singer and much better than everyone in the newspapers say.
13. Your answer to this question is \_\_**in**\_\_\_\_\_correct. Try again.
14. The latest government report proposed \_\_\_**bi**\_\_\_\_\_lingual education in schools.

**KEY LANGUAGE**

1. **Put each phrase a-h in the correct place to complete the conversation.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a)don’t know | b)come on | c)great idea | d)don’t agree | e)How about | f)I suggest | g)I think | h)It’s true |

A: (1) \_\_\_G\_\_\_\_ Roger is the best person for the team. After all, he scored well on the psychometric test.

B: Well, (2) \_\_\_\_H\_\_\_ that he scored well, but do you really want another ambitious, self-confident extrovert on the team?

A: (3) \_\_\_\_B\_\_\_\_! You make him sound awful. He’s a nice person.

B: Well, I (4) \_\_\_\_A\_\_\_\_. He seems a bit over-confident. But the main issue is that we already have two big characters on the team. (5) \_\_\_F\_\_\_\_\_\_ we take on someone who is quieter and gets on with the hard work. Otherwise, we’ll have too many egos.

A: OK. I (6) \_\_\_D\_\_\_\_ with you about Roger but let’s look at the alternatives.

B: (7) \_\_\_\_E\_\_\_\_ Petra? She’s nice and seems like the sort of person who gets on with everyone.

A: That’s a (8) \_\_\_\_\_C\_\_\_\_\_\_! I’d forgotten about her. Maybe I’ll be able to put Roger on another project.

1. **Rewrite the first sentence with the same meaning using the words given.**
2. We could employ Magda, couldn’t we?

Why don’t we \_**employ** **Magda**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. We should call him and see if he wants the job.

I suggest \_**we call him and see if he wants the job**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What if we give them all a team task?

How about \_**giving them all a team task**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. I think we ought to check their references before we decide?

What about \_\_\_**checking their references before we decide**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

1. How do you feel about Petra?

\_**What do you** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ think about Petra?

1. I think Michael’s right.

I agree \_\_**with Michael**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**GRAMMAR**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **NON-PROGRESSIVE VERBS** | | | | | | | |
| **Verbs expressing mental state** | | | | | | | |
| think\*  suppose  believe  imagine | | notice  recognise  realise  know | | remember  forget  understand  doubt | | want  need  prefer  mean | |
| **Verbs expressing emotions** | | | | | | | |
| love  hate | | like  dislike | | fear  envy | | care  mind | |
| **Verbs expressing possession** | | | | | | | |
| have\* | | own | | possess | | belong (to) | |
| **Verbs of Perception** | | | | | | | |
| see\* | smell\* | | taste\* | | feel\* | | hear |
| **Others** | | | | | | | |
| look\*  seem | appear\*  sound | | weigh  cost | | advise  promise | | include  contain |
| Verbs with an asterix (\*) can be used with the continuous tenses, usually with a different meaning.  Is something wrong with Kate? She **looks** very sad. (*look* expresses a state)  Why **are** you **looking** at me like that? (*look* expresses a deliberate action happening at the time of speaking)  What perfume do you use? It **smells** very nice. (state)  Look. Grandma **is smelling** the flowers we gave her. (action)  I have a son, but I **don’t have** a daughter. (state)  Mum can’t come to the phone. She **is having** a bath. (action) | | | | | | | |

1. **Complete the sentences choosing from the non-progressive verbs in the table above. There may be more than one answer for some of them.**
2. I’m not comfortable on this chair. It \_**feels/seems**\_\_\_\_\_\_\_\_\_\_\_ very hard.
3. Do you \_**know**\_\_\_\_\_\_\_\_\_ who that man over there is?
4. Well, your holiday plan \_\_**sounds/seems/looks**\_\_\_\_\_\_\_ interesting, but where will you get that much money from?
5. I \_**think/suppose/believe/imagine/doubt**\_\_\_\_\_\_\_\_\_\_ that piece of land \_**belongs**\_\_\_\_\_\_\_\_\_\_\_ to the Roberts, but I’m not certain.
6. Elderly people should avoid eating eggs too often because they \_\_**contain**\_\_\_\_\_\_\_\_ cholesterol, which is bad for them.
7. The strawberries \_\_**look**\_\_\_\_\_\_ nice but they \_**taste**\_\_\_\_\_\_\_ rather sour.
8. Do you \_\_**believe**\_\_\_\_\_\_\_ in ghosts?
9. That child is very clever. He \_\_**understands/remembers**\_\_\_\_\_\_\_\_\_ everything very easily.

**NEW GRAMMAR**

|  |  |
| --- | --- |
| **Some stative verbs (be, love, see, smell, taste, think etc.) have continuous forms but there is a difference in meaning.** | |
| **STATE** | **ACTION** |
| I see exactly what you mean. (=I understand) | She is seeing a lawyer tonight. (=She’s meeting). |
| Peter thinks he knows everything. (=He believes) | He is thinking of studying law. (=He is considering) |
| They have a villa in Portugal. (=They own) | He is having problems. (=He is experiencing) |
| A baby’s skin feels very smooth. (=It has a smooth skin) | He is feeling the engine to see how hot it is. (=He’s touching) |
| This soup tastes of garlic. (=It has the taste of garlic) | Why are you tasting the curry? (=Why are you tasting flavour?) |
| The room smells of fresh flowers. (=It has the smell of) | Why are you smelling that meat? (=Why are you checking its smell?) |
| Peter is a difficult person to get on with. (=His character is difficult) | Jane is being particularly generous this week. (=she is behaving generously) |
| He looks as if he’s going to faint. (=He appears) | They are looking at the photos. (=They are viewing) |
| Sam now weighs more than his father. (=His weigh is more) | The doctor is weighing the baby. (=She is finding out its weight) |
| My uniform doesn’t fit me. (=It isn’t the right size) | We are fitting a new kitchen next week. (=installing) |

1. **Fill in with Present Simple or Continuous forms of the verbs in brackets.**
2. A: I \_\_**am seeing**\_\_\_\_\_\_\_ (see) an old friend tonight.

B: I \_\_**see**\_\_\_\_\_\_\_ (see) – so you won’t be able to meet me after work, will you?

1. A: Why \_\_**are you smelling**\_\_\_\_\_\_\_\_\_\_\_\_ (you/smell) the milk?

B: It \_\_**smells**\_\_\_\_\_\_\_\_\_ (smell) a bit strange. I think it might have gone off.

1. A: Why \_\_**is John being**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (John/be) so bad tempered today?

B: I don’t know. He \_\_**is**\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) usually so easy to get on with.

1. A: Carol and I \_**are thinking** \_\_\_\_\_\_\_\_\_\_\_\_ (think) of getting married.

B: \_\_**Do you think** \_\_\_\_\_\_\_\_\_\_\_\_ (you/think) that’s a good idea? You haven’t known each other for very long.

1. A: \_\_**Do you have** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/have) the phone number of a good business consultant?

B: Why? \_**Are you having**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/have) problems at work?

1. A: Why \_\_**are you tasting**\_\_ (you/taste) the baby’s drink?

B: It \_\_\_**tastes**\_\_\_ (taste) a little bitter. I think I’ll add some more sugar.

1. A: I hear the Fords \_**are looking**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (look) for a bigger house.

B: Yes, it \_**looks**\_\_\_\_\_\_\_\_\_\_\_\_\_ (look) as if they are going to move.

1. A: How much \_\_**does the parcel weigh**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (the parcel/weigh)?

B: I’m not sure. The assistant \_\_**is weighing**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (weigh) it at the moment.

1. **Write questions for the underlined parts of the sentences.**
2. \_\_\_\_HOW LONG HAVE YOU BEEN FRIENDS\_\_\_\_\_\_?

We have been friends since we were children.

1. \_\_\_\_\_HOW MUCH (MONEY) DID MARK AND LISA PAY FOR THEIR NEW HOUSE\_\_\_\_\_\_\_\_\_\_?

Mark and Lisa paid a lot of money for their new house.

1. \_\_\_\_HOW OFTEN DOES JOHN PLAY TENNIS IN SUMMER\_\_\_\_\_\_?

In summer John plays tennis once or twice a week.

1. \_\_\_\_\_WHAT WERE YOU DOING AT 8.00 LAST NIGHT\_\_\_\_?

At 8.00 last night I was washing my hair.

1. \_\_\_\_WHERE WAS FOOTBALL INVENTED\_\_\_\_\_\_?

Football was invented in England.

1. **Write questions to which the words in bold are the answers.**
2. **George** knows Angela. \_\_\_\_\_WHO KNOWS ANGELA\_\_\_\_\_\_?
3. George knows **Angela.** \_\_\_\_\_WHO DOES GEORGE KNOW\_\_\_\_\_\_\_\_\_?
4. **Laura** met Paul. \_\_\_\_\_WHO MET PAUL\_\_\_\_\_\_\_\_?
5. Laura met **Paul**. \_\_\_\_\_WHO DID LAURA MEET\_\_\_\_\_\_\_\_\_\_\_?
6. **The explosion** destroyed everything. \_\_\_\_\_WHAT DESTROYED EVERYTHING\_\_\_\_\_\_\_\_?
7. **Brian** likes this car. \_\_\_\_\_WHO LIKES THIS CAR\_\_\_\_\_\_?
8. Brian likes **this car. \_\_\_\_**WHAT DOES BRIAN LIKE\_\_\_\_\_\_\_?
9. **John** broke the window. \_\_\_\_\_WHO BROKE THE WINDOW\_\_\_\_\_\_\_\_\_?
10. John broke **the window**. \_\_\_\_\_WHAT DID JOHN BREAK\_\_\_\_\_\_?
11. **Something** happened. \_\_\_\_\_WHAT HAPPENED\_\_\_\_\_\_\_?